

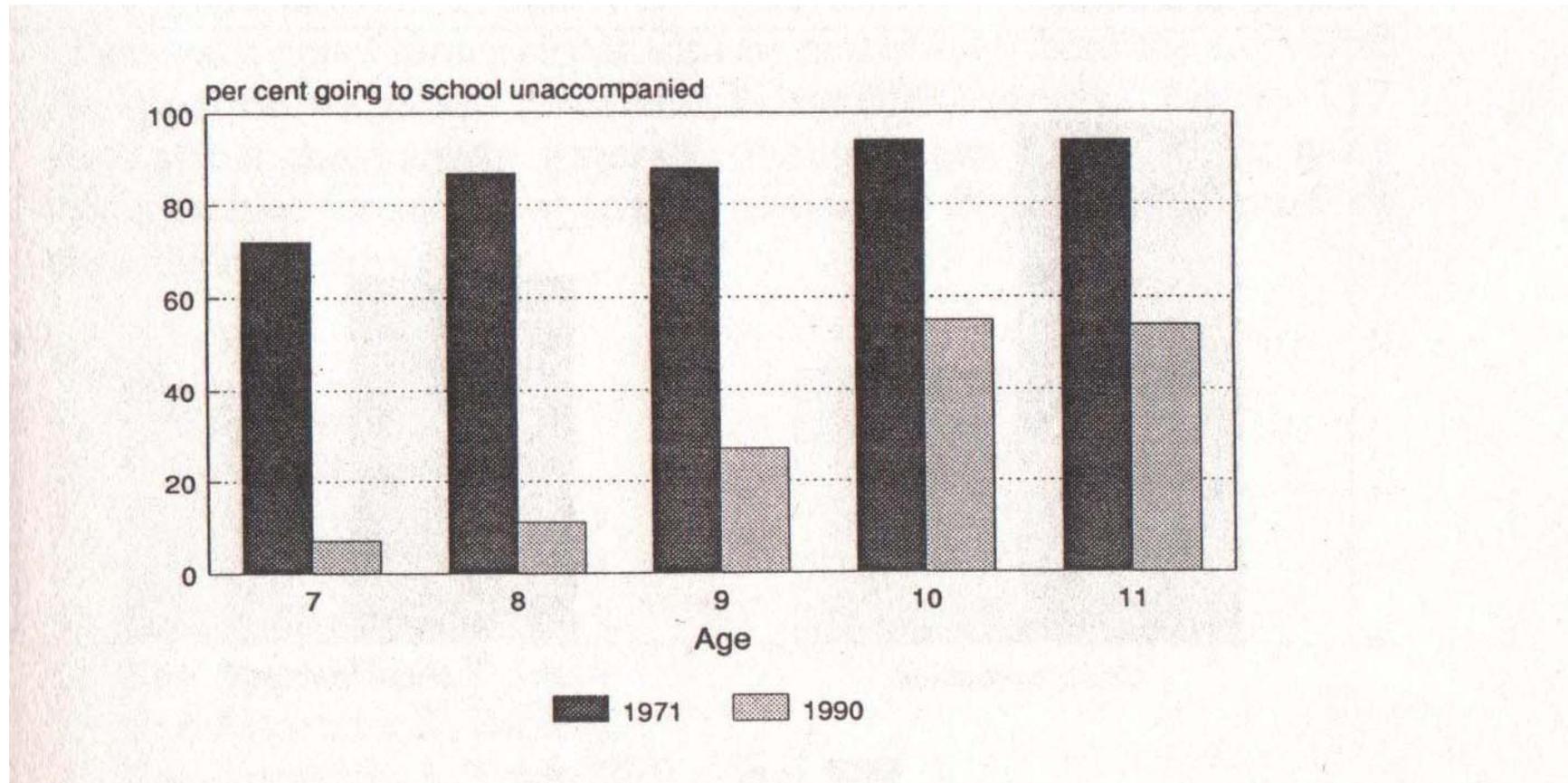
Autonomía infantil y espacio público

Marta Román Rivas
Gea21



Movilidad de los escolares ingleses (1971-1990)

Fte. Hillman, Adams y Whiteleg "One False Move..."





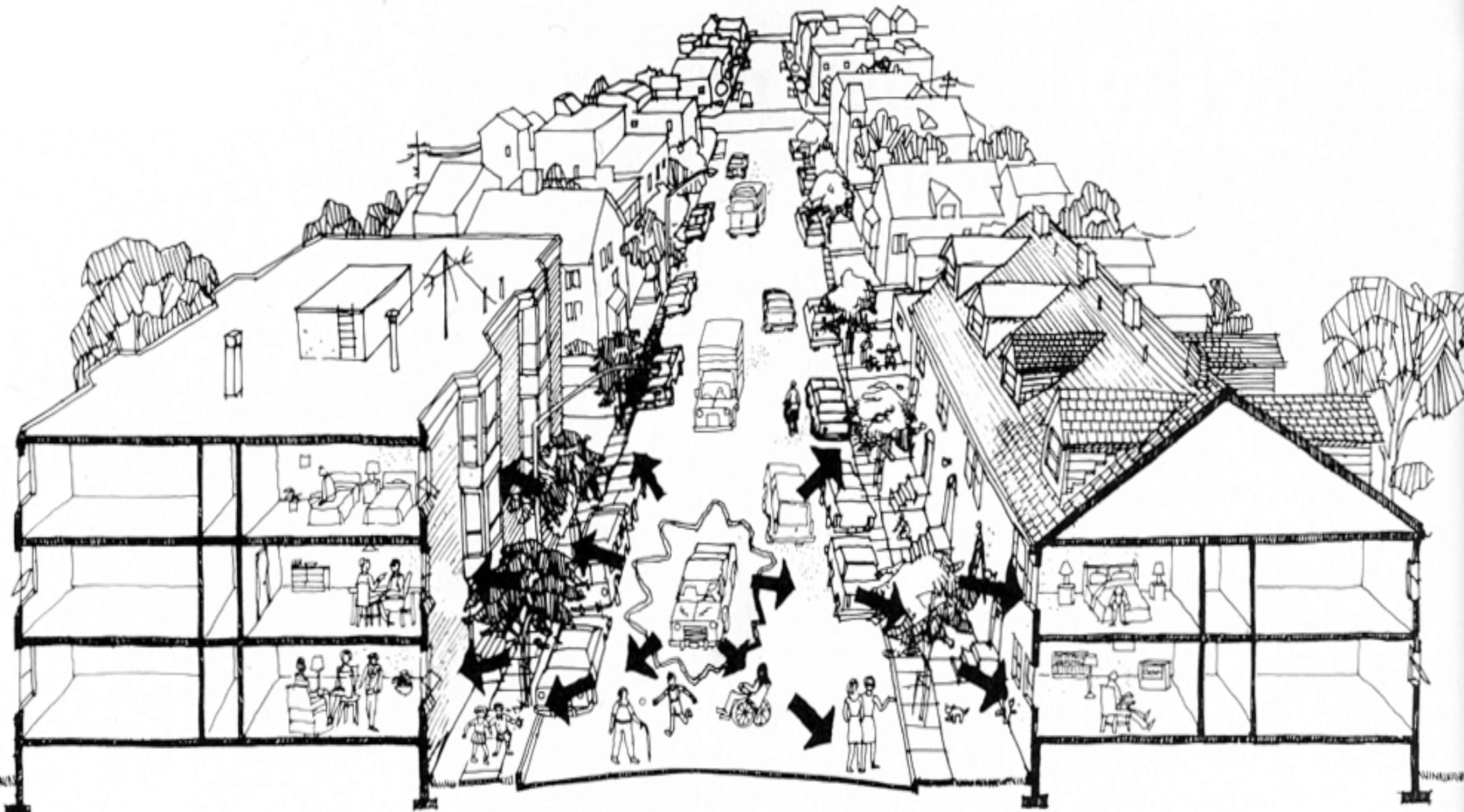
Pleasant, Quiet Rooms
Adjacent to Street

Adequate Parking
Sidewalks Safe for Play
Emission Free Air
No Noise, Vibrations

Safe Environment for
Elderly, Handicaps
Clean Streets

Many Outdoor Activities
Like Gardening
Conversation with Neighbors

BEFORE TRAFFIC IMPACTS



Sleeplessness
Disrupts Conversation

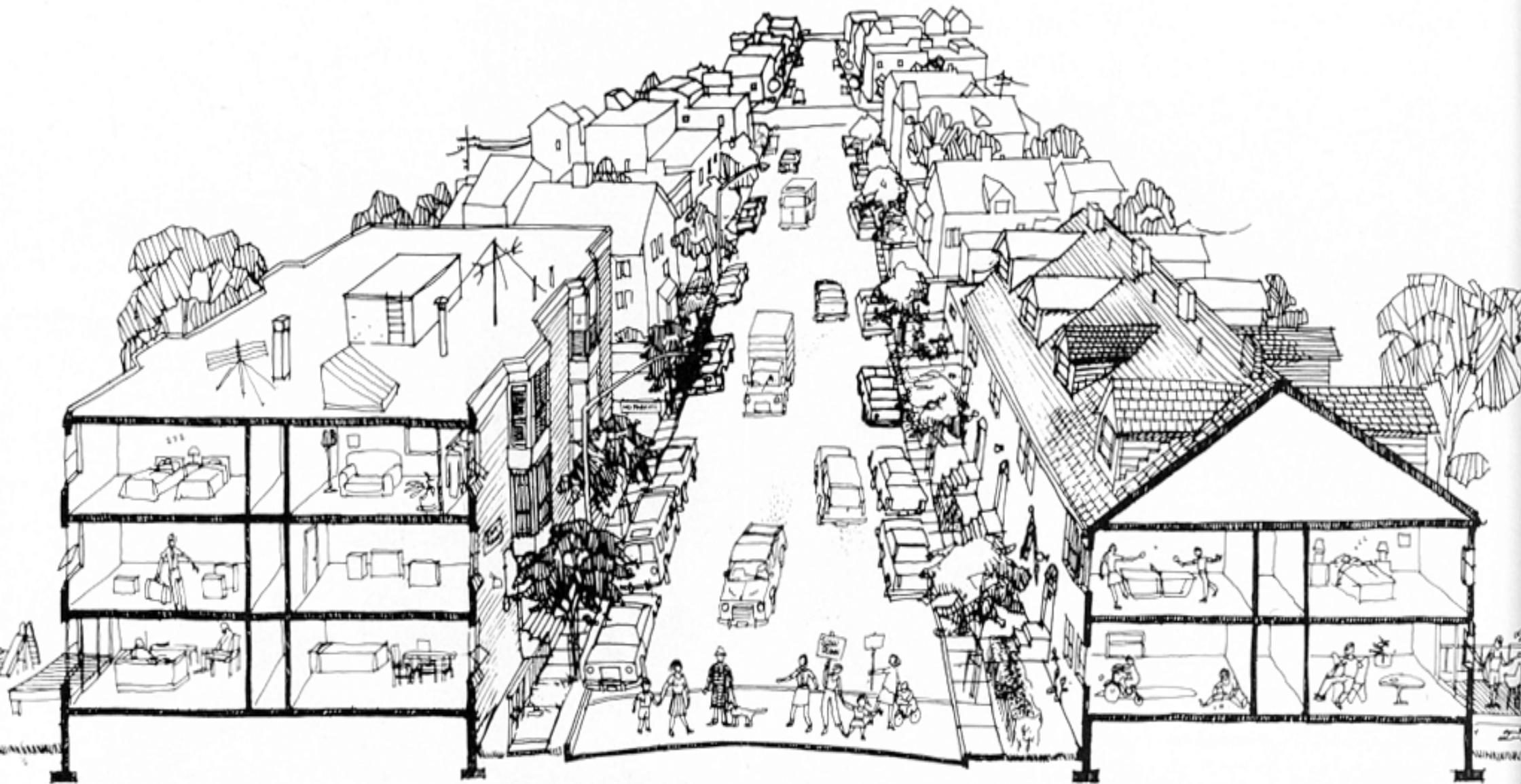
Noise, Vibrations

Dust and Fumes
Emissions
Danger to Elderly
Danger to Children
Playing in Street

Disrupts Outdoor
Conversation

Interrupting Sleep
Interfering with
Indoor Activities

TRAFFIC INTRUSION IMPACTS



Adapt Interior Space
 Migrating
 Unused Front Room Space

Grilles or Shutters
 Security Lights, Burglar Alarms
 Debris
 No Parking Signs
 More Street Trees for Buffer

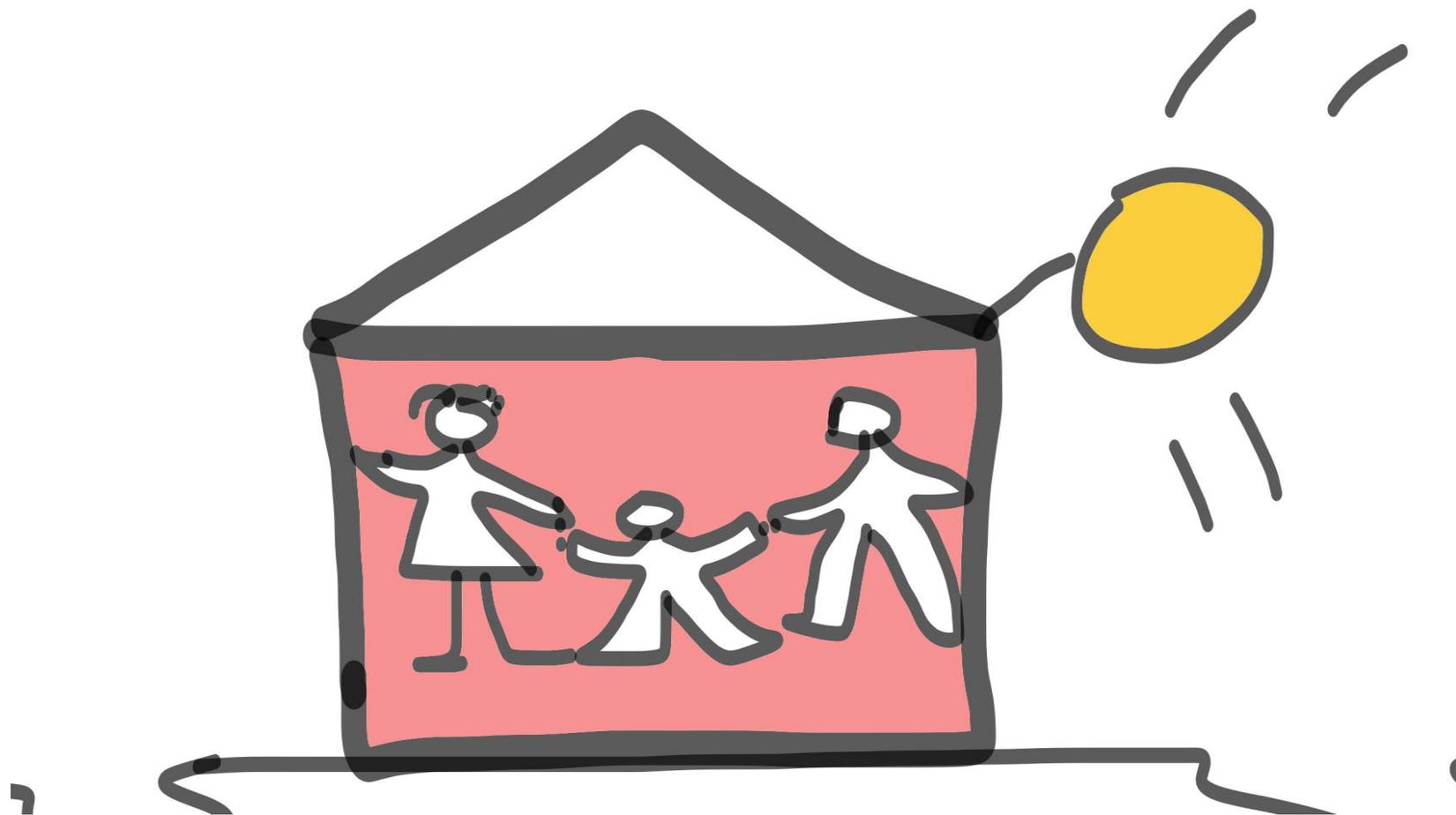
Walking or Supervising
 Childrens' Activities
 Group Protest Against
 Congestion

Fences, Shrubs to
 Block Noise
 Children Play Inside

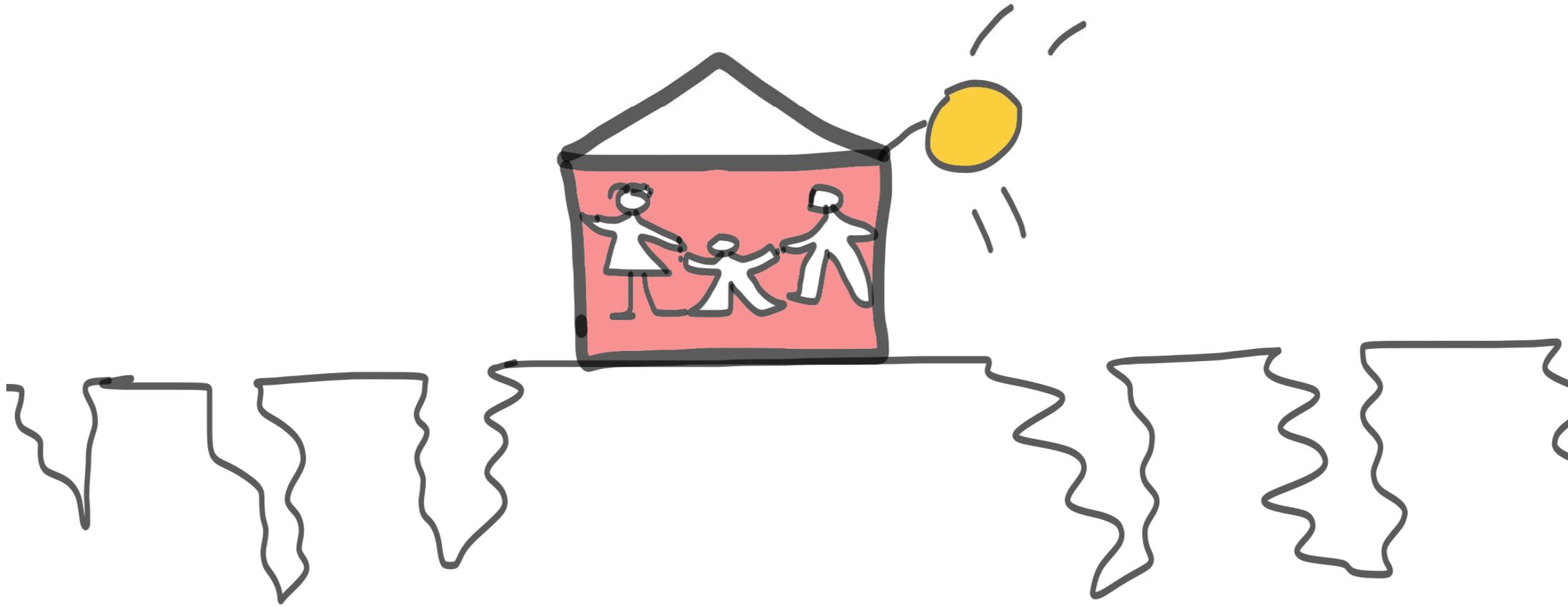
Move Quiet Areas to Rear
 Backyard Leisure Orientation

ADAPTIVE RESPONSES

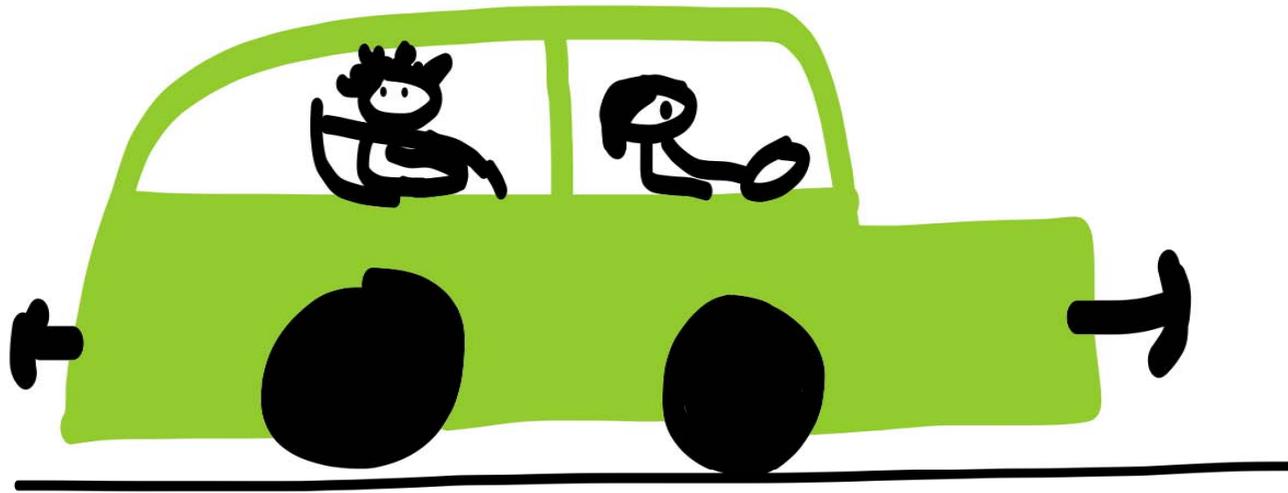
Crianza en cautividad



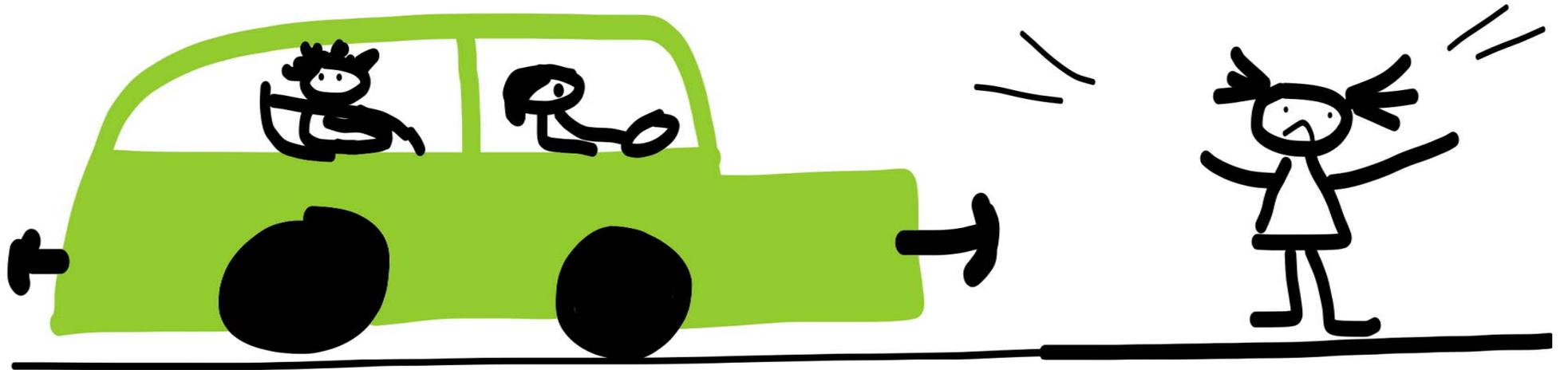
Miedo al espacio público



“Auto-Protección”



A costa de generar peligro

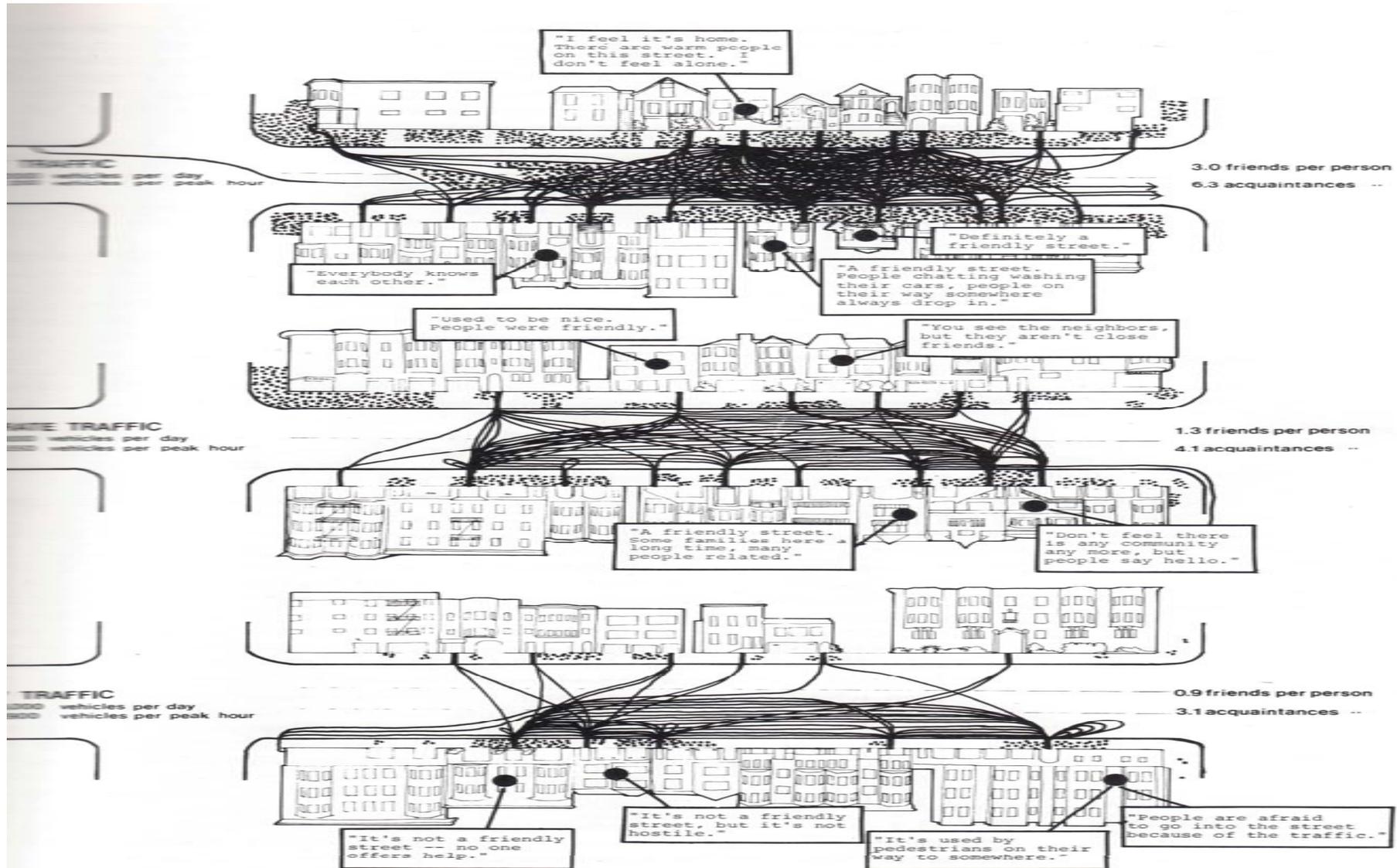


Y... culpabilizar a las víctimas





Tejer seguridad





Gracias

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